

## Post-site Activity

### Artist Correspondent Final Steps

- Give students processing time the day after the field trip; the teacher should lead with a specific question and allow pairs to take turns sharing; after sufficient time, switch partners and continue one question at a time; do about 4 or 5 times with the final question being, “What did you find the most interesting at Fort Larned? Tell your partner why.”
  - Students should then go back to their desks. Ask them to continue thinking about their favorite part of the Fort. Ask them to visualize it in their heads; notice all the details. Tell them that they will now be given time to become a true “Artist Correspondent” and report back to the school about what they saw on their adventure. Allow students to use a different medium than the last time if they would like.
  - If you want to expand this activity and include writing outcomes, have the students create a technical summary on the back of their artwork. Use your state’s Multi-Disciplinary Performance Task (MDPT) Rubric. The one for Kansas was included with the Pre-site lesson.
  - Depending on your student age-level and technological resources, you may want students to use their notes they took at the Fort, or to use their digital photos, from their devices to aid in their technical writing.
  - Again, when all illustrations are finished, give students time to share aloud their artwork; you may even want to share with the grade level below to build anticipation for their own trip to Fort Larned the following year.
- After sharing is complete, send all art work to: Fort Larned National Historic Site, Attn: Ranger Ellen Jones, 1767 HWY 156, Larned, KS 67550. All art work will be displayed at the Fort and select pieces will be posted on the park Facebook page. Artwork will be returned within 4-6 weeks of display.

### Follow Up Ideas

- Each teacher will be receiving a free Fort Larned Adventure Activity Book. This is an amazingly detailed 91-pg book that covers multiple outcomes across the curriculum. It is very high in vocabulary and technical reading.

- Encourage students (or navigate together in the computer lab) <https://www.everykidinapark.gov/> to promote more travel of the National Park system.
- Also check out [http://www.nps.gov/webrangers/just\\_visiting.cfm](http://www.nps.gov/webrangers/just_visiting.cfm) to promote becoming a Web Ranger and travel the National Parks virtually.